

Accessibility Statement for ECTP

This accessibility statement applies to the *Early Career Training Programme Digital Learning Solution* ectp.edt.org

This website is run by [EDT](#). We want as many people as possible to be able to use this website. For example, that means you should be able to:

- change colours, contrast levels and fonts using browser or device settings
- zoom in up to 400% without the text spilling off the screen
- navigate most of the website using a keyboard or speech recognition software
- listen to most of the website using a screen reader (including the most recent versions of JAWS, NVDA and VoiceOver)

We've also made the website text as simple as possible to understand.

[AbilityNet](#) has advice on making your device easier to use if you have a disability.

How accessible this website is

We know some parts of this website are not fully accessible:

- Some video controls are hard to access when zooming in.
- The visibility of keyboard focus varies.
- Some calendar column-header text overlaps at high zoom.
- Text can become squeezed into a narrow column at high zoom.

Feedback and contact information

If you find any problems not listed on this page or think we're not meeting accessibility requirements, contact: Dave Gibbs, Head of Digital Learning at EDT (via ecf@edt.org).

If you need information on this website in a different format like accessible PDF, large print, easy read, audio recording or braille:

- email ecf@edt.org

We'll consider your request and get back to you within 10 working days.

Enforcement procedure

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018 (the ‘accessibility regulations’). If you’re not happy with how we respond to your complaint, [contact the Equality Advisory and Support Service \(EASS\)](#).

Technical Specifications

Accessibility of the ECTP online learning platform relies on the following technologies to work with the combination of web browser and any assistive technologies or plugins installed on your computer:

- HTML
- WAI-ARIA

These technologies are relied upon for conformance with the accessibility standards used.

Technical information about this website’s accessibility

EDT is committed to making its website accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

Compliance status

The website has been tested against the Web Content Accessibility Guidelines (WCAG) 2.2 AA standard.

This website is partially compliant with the [Web Content Accessibility Guidelines version 2.2](#) AA standard, due to the non-compliances listed below.

- Some videos do not contain non-speech information in captions. This fails WCAG A 1.2.2 (Captions (Pre-recorded)). We plan to update any captions missing important non-speech information by December 2025.
- Icons in the Help & Support section contain overlapping text and imagery, resulting in low contrast. This fails WCAG AA 2.4.6 (Headings and Labels). We aim to fix this before the end of August 2025.
- Some text elements are read out incorrectly by screen reader software. This fails WCAG A 1.3.1 (Info and Relationships). We plan to fix this by December 2025.

- Video controls (timeline, volume) can become inaccessible or hard to see when zoomed in above 250%. This issue can be overcome by viewing the video, or the eLearning content in which it is embedded, at full screen; we recommend that any users accessing the website at high zoom use full screen views wherever possible.

Preparation of this accessibility statement

This statement was prepared on July 22, 2025. It was last reviewed on July 22, 2025.

This website was last tested on June 30, 2025 against the WCAG 2.2 AA standard. The independent evaluation was carried out by [Ten10](#).

Formal approval of this accessibility statement

This Accessibility Statement is approved by:

Dave Gibbs, Head of Digital Learning, EDT.